

# Martin G. Atkins Elementary School

2017-2018 Annual Education Report for 2016-2017 Progress

Jonathan Chapman; Principal

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## Annual Education Report

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Martin G. Atkins Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jonathan Chapman, the school principal, or Martin G. Atkins Elementary School at 989.777.1600 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bsks.k12.mi.us> or you may review a copy in the main office at the school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one label that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is another label that has three or more underperforming student subgroups. Finally, a Comprehensive Support and Improvement (CSI) school is defined as a school whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Martin G. Atkins Elementary School has not been given a label for the 2016-17 school year, but was previously identified as a Priority School for the 2015-2016 school year.

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## PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Martin G. Atkins Elementary is a community school with an enrollment of 1st grade, 2nd grade, 3rd grade, 4th grade and 5th grade students. The school also serves students through the school of choice process.

## THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Martin G. Atkins Elementary School will become proficient in writing.			
Strategy: Research/Evidence based instruction for all students		X	
Strategy: Professional Learning to increase teacher knowledge and skills		X	
Strategy: Using data to form a Multi-Tiered System of Support		X	
Strategy: Family engagement to support learning and enhance collective ownership of academic progress		X	
Goal 2: All students at Martin G. Atkins Elementary School will become proficient in reading.			
Strategy: Research/Evidence based instruction for all students		X	
Strategy: Professional Learning to increase teacher knowledge and skills		X	
Strategy: Using data to form a Multi-Tiered System of Support		X	
Strategy: Family engagement to support learning and enhance collective ownership of academic progress		X	
Goal 3: All students at Martin G. Atkins Elementary School will become proficient in math.			
Strategy: Research/Evidence based instruction for all		X	

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students			
Strategy: Professional Learning to increase teacher knowledge and skills		X	
Strategy: Using data to form a Multi-Tiered System of Support		X	
Strategy: Family engagement to support learning and enhance collective ownership of academic progress		X	
Goal 4: Martin G. Atkins Elementary School will improve school climate and culture.			
Strategy: Strategy: Research/Evidence based instruction for all students		X	
Strategy: Professional Learning to increase teacher knowledge and skills		X	
Strategy: Using data to form a Multi-Tiered System of Support		X	
Strategy: Family engagement to support learning and enhance collective ownership of academic progress		X	
Goal 5: Martin G. Atkins Elementary School will improve Science Achievement.			
Strategy: Students will increase science achievement through inquiry and exploration		X	
Strategy: Professional development will enhance staff understanding of New Generation Science Standards		X	
Goal 6: Martin G. Atkins Elementary School will improve Social Studies Achievement.			
Strategy: Students will use informational reading for Social Studies		X	
Strategy: Students will increase Social Studies skills through inquiry and participation		X	
Strategy: Professional development will enhance staff understanding of Social Studies Standards and instructional strategies		X	

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Martin G. Atkins Elementary School is a part of the Bridgeport-Spaulding Community School District. The school district serves residents Bridgeport Charter Township, Spaulding Township and portions of the City of Saginaw as well as students from neighboring districts through the school of choice process.

Martin G. Atkins Elementary School has an enrollment of approximately 440 students in 1st grade, 2nd grade, 3rd grade, 4th grade and 5th grade. Of those students, 51% are male and 49% are female students.

The composition of the school by race and ethnicity is as follows:

- Black/African American: 55%
- Hispanic 17%
- White 22%
- Two or More Races 6%

All students in the school are eligible for free and reduced lunch.

The teaching staff at Martin G. Atkins Elementary has 32 highly qualified teaching staff consisting of four 1st grade teachers, three 2nd grade teachers, four 3rd grade teachers, four 4th grade teachers, four 5th grade teachers and three special education teachers. Additionally, the school is supported by a Music teacher, an Art Teacher, and a Computer teacher.

There is additional support provided to the school through three Title One Interventionists, two PBIS Interventionists and a Literacy Coach.

Our school has a School Social Worker and a Speech and Language Pathologist. There is additional special education support staff in place through collaboration with the Saginaw Intermediate School District.

Also, there are five Instructional Aides in the school building.

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The Michigan School Code requires every local school district to establish a core curriculum and an aligned instructional program. Teachers, instructional coaches and administrators have collaborated to address core curriculum requirements by creating overarching questions and essential learning expectations for students, along with assessments and resources for the four core content areas (English Language Arts, Social Studies, Science and Mathematics). Martin G. Atkins Elementary utilizes materials to support ELA and math curriculum from the Michigan Association of Intermediate School Administrators (MAISA) and the enVision 2.0 math serie. Instructional support is provided to implement these strategies from consultants and the Saginaw Intermediate School District.

Curriculum materials may be viewed by contacting the school at 989.777.1600.

School Data for Martin G. Atkins Elementary may be found by following this link:

<https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/Sumarry.aspx>

Parent-Teacher conferences occur in the afternoon of two consecutive school days in both the Fall and Spring semesters of the school year. Additionally, there are also evening hours for one night each semester. There are both scheduled times for parents and drop in conferences available.

Not Applicable

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Description	Number	Percentage
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	n/a	n/a
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	n/a	n/a
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	n/a	n/a
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	n/a	n/a

The Bridgeport-Spaulling Community School District and the staff at Martin G. Atkins Elementary School recognize that there are significant academic challenges facing our district.

Despite these challenges, we are pleased that we have successfully met some of the achievement goals that have been established. The school has been moved off of Priority School Status by the Michigan Department of Education and currently has no designation of support. Martin G. Atkins Elementary School continues to implement the 36 month long Educational Partnership Agreement between the Bridgeport-Spaulling Community School District and the Michigan Department of Education.

Our staff is committed to taking all the necessary steps needed to ensure the academic growth and success of our students, and we are confident that we will continue to see positive growth in our students. We appreciate the continued support of parents, staff and our community in this effort. Our collaborative efforts positively impact our school's success and student achievement.

Sincerely,

Jonathan S. Chapman