

Bridgeport-Spaulding Middle School

2015-2016 Annual Education Report

Steve Baker; Principal

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March 8, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Bridgeport-Spaulding Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bridgeport-Spaulding Middle School at 989.777.9440 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bsks.k12.mi.us>, or you may review a copy in the main office at your child's school.

Bridgeport-Spaulding Middle School standardized test scores are below the state average. The data shows that 17.4% of middle school students were proficient on the state ELA assessment. The data also shows that 3.5% of middle school students were proficient on the state math assessment. This school year, Bridgeport-Spaulding Middle School has implemented a few changes to address these issues. All middle school students are receiving additional instruction in the areas of Math and English Language Arts. Bridgeport Middle School is in the second year of a school-wide evidence based writing program. The evidence based writing program will have a direct impact on students' writing and ELA proficiency.

On the following pages you will find information regarding:

- A description of our school
- Student enrollment and assignment to our building(s)
- The core curriculum
- The status of our school improvement plan
- 2015-16 Student achievement data
- Parent-Teacher conference statistics
- College Credit/Enrollment *High Schools only*

Bridgeport-Spaulding Middle School staff will continue to make improvements to the school climate, culture and instructional practices in order to have a positive impact on the students' growth, learning, and development. The Bridgeport-Spaulding Middle School staff is dedicated to improving standardized test scores through the implementation of the curriculum that is based on the Common Core State Standards.

Respectfully,

Steve Baker
Principal
Bridgeport-Spaulding Middle School

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State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All K-12 students are ensured of being placed in course/subjects necessary for them to receive adequate instruction in the core academic curricular areas. All students have opportunities to participate in all programs offered by the district or individual schools. Federal laws are followed in providing access equally for all students.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: Improving the culture of the learning environment			
Strategies: Character Educational experiences will be created and presented to the students.		X	
Strategies: Positive Reward - Students will be encouraged to turn in work in order to be eligible for a reward program.		X	
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Strategies: Professional development for staff		X	
Goal 2: Improving student skills in Science and social studies			
Strategies: PLCs - Staff will engage and strategically design activities that promote student growth.		X	
Strategies: Informational Reading - teachers will use informational reading and writing strategies during instruction.		X	
Strategies: Student Support - Support system will be provided for students identified as needing additional time and assisting		X	

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Strategies: Parent Engagement - Staff will engage parents to support student learning		X	
Goal 3:Improving student skills in Mathematics			
Strategies: PLCs - Staff will engage and strategically design activities that promote student growth.		X	
Strategies: Support Systems - Support Systems and programs will be offered for students that are identified as needing additional time and assistance to meet learning standards		X	
Strategies: Extended Learning - Student achievement will improve by providing additional instructional time		X	
Strategies: Parent Engagement - Staff will engage parents to support student learning		X	
Goal 4:Improving student skills in ELA			
Strategies: PLCs - Staff will engage and strategically design activities that promote student growth.		X	
Strategies: Support Systems - Support Systems and programs will be offered for students that are identified as needing additional time and assistance to meet learning standards		X	
Strategies: Extended Learning - Student achievement will improve by providing additional instructional time		X	
Strategies: Parent Engagement - Staff will engage parents to support student learning		X	

A BRIEF DESCRIPTION OF OUR SCHOOL

Bridgeport-Spaulling Community Schools is a district of approximately 1500 students in grades K-12. It operates in three buildings. There is one elementary building (PK-1), one elementary/middle school (2-8) and one high school (9-12). Each building has at least one computer lab, one gymnasium, one media center with specialized classrooms for art, and other rooms dedicated to specific areas. The district has many athletic facilities for students and community use, as well as playground equipment for elementary students.

Bridgeport-Spaulling Middle School's current enrollment is approximately 371 students. Bridgeport is a diverse community that is represented in our student enrollment. Bridgeport-

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Spaulding Community Schools employs a staff that shares some diversity with the community. Over the last three years, the student enrollment has stabilized with open enrollment bringing in a number of new students to our district. The community faces many socio-economic issues that are also seen in the school environment.

CORE CURRICULUM

A copy of the core curriculum may be obtained at Martin G. Atkins School. The core curriculum is fully implemented. There are no variances from the state's model.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

[Aggregate Student Achievement Data - Supported Through MiSchoolData for Bridgeport Atkins Middle School](#)

PARENT-TEACHER CONFERENCES

Fall 2015 Parent-Teacher conferences attendance was 47%
Spring 2016 Parent-Teacher conferences attendance was 19%

Martin G. Atkins Middle School is committed to providing the best educational opportunities available to our students. We continue to work to improve our performance and reduce our achievement gap between our top and bottom 30% of students. The entire Atkins Middle School staff is committed to reducing gaps in gender, race, special education, and economically disadvantaged student populations. We are working proactively to support students in being "high school ready" by introducing STEM activities, collaborative instructional practices, incorporating instructional rounds, a new and improved teacher and administrator evaluation system, addressing our culture and climate to assure all students perform to their highest potential.

Sincerely,

Steve Baker
Principal
Bridgeport-Spaulding Middle